



The Newsletter



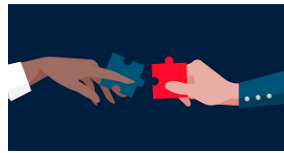
(SOCIAL JUSTICE SERVICES FOR LOW-EDUCATED ADULT MIGRANTS)



SHORT SUMMARY OF THE PROJECT

The SoJust (Social Justice Services for Low-Educated Adult Migrants) project has been funded under the Erasmus+ programme and is a KA2 - Strategic Partnerships Supporting Innovation (Adult education field). It will have a total duration of 33 months, starting in December 2020.

The project is supported by a rather large partnership with solid experience in social and support policies in the adult education field. The project has been funded by the Italian National Agency and is coordinated by the partner *ilmiofuturo*, which is responsible for the management and supervision of all project activities.



THE PARTNERSHIP

- **Ilmiofuturo** is an organisation with a long experience in the field of long-life learning, supporting professionals and non-professionals in the development and acquisition of their skills, in line with the innovative trends affecting the labour market
- **AEAS** is a cluster of schools of different levels. Its main objective is to act in a qualitative way on the learning pathway of its students, fighting the phenomenon of early drop-out and supporting the technological, scientific development of its students in a perspective of success.
- **Bursa Provincial Directorate of Family, Labour, and Social Services** is a public body that intervenes in the social policies of its territory, applying and devising support strategies in favour of families and especially of the weakest subjects.
- **CPIA Teramo** is a Provincial Centre for Adult Education and is a public institution, which in cooperation with secondary education institutions, provides second level training courses for the acquisition of technical skills for adults and young people aged 16 years and over. The CPIA is also a provider of Italian courses for the integration of migrants.
- **Folkuniversitetet** is a national educational association that operates throughout Sweden and beyond, providing vocational and educational courses. The main objective of the organisation is to develop interventions that have a positive impact on those affected by particular social and economic disadvantages by supporting them in acquiring skills that will get them into work.
- **Governorship of Bursa** is a branch of the Ministry, it operates in different areas of public interest, representing the government in an articulated way on the territory.
- **IREA** is a pedagogical institute working in the field of adult education, supporting them in their training and learning. The main aim of the organisation is to improve the quality of learning and to support increased participation of adults in training and education.
- **LSSA** is a non-profit organisation that works in collaboration with other institutions to support life-long learning in society, mainly working with an adult education perspective.





DESCRIPTION OF PROJECT OBJECTIVES



The focus of the project is the dissemination and support of social justice skills among educators working in the field of adult education for migrants. Counsellors or educators to interact with migrants are equipped with a number of core competences, in which however social justice competences do not always emerge or are not oriented in this way. Social justice is often understood as the ability to coexist peacefully among individuals of different nationalities, but it is a much broader and more complex set of values that are often not adequately recognised and applied.

THE OBJECTIVES OF THE PROJECT ARE THEREFORE:



- enhance understanding of social justice in lifelong guidance practice;
- develop common and mutually recognised framework for referencing the educator's competences focused on social justice in guidance;
- increase skills of adult educators to implement quality and more effective guidance practices in Upskilling Pathways (2016/C 484/01);
- strengthen the targeted guidance aimed at reaching people who need special motivation (2016 / C484/01).

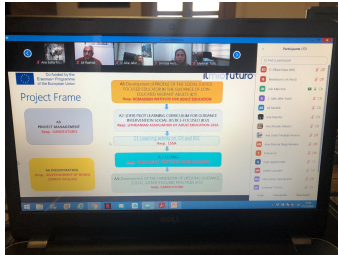
These objectives will be achieved with the following intellectual outputs:

- EQF-Social justice-focused competences Profile for guidance aimed at low-educated adult migrants (IO1);
- OER-Pilot Learning Curriculum for social justice-focused guidance (IO2)
- Handbook of social justice-focused guidance practices (IO3)





TRANSNATIONAL PROJECT MEETINGS



Three project meetings have been held since the beginning of the project, all of them virtual due to complications caused by the pandemic.

#1 December 2020- Kick-off Meeting

In the first meeting, the partners got to know each other and introduced themselves, in order to have a clear picture of the context in which they will operate. The project was presented in its intellectual components, objectives, timeframe and activities to be carried out.

#2 - July 2021

During the second meeting, the partners presented the results of the first project actions undertaken, showing the methodologies applied and the data that emerged. Furthermore, they planned the next activities to be carried out and the expected results.



#3 - September 2021

During the third meeting the partners discussed and reworked the structure of the educator profile as foreseen in IO1 and were involved in a workshop that elaborated a grid of descriptors of the levels of progression in the assessment of competences that each educator should acquire.

